

St. Joseph-Ogden CHSD 305



Strategic Plan
2012-13

**ST. JOSEPH-OGDEN CHSD #305
STRATEGIC PLAN**

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PHILOSOPHY OF EDUCATION

We are committed to providing the learning environment which will best facilitate the intellectual, physical, moral, and emotional development of the students of St. Joseph-Ogden High School.

This environment shall provide the opportunities for the fullest realization of the ability to experience, assimilate, and practice those principles and ideals that will enable students to become effective citizens in our democratic way of life.

VISION/MISSION STATEMENT

St. Joseph-Ogden High School is committed to nurturing the development of the total child, to fostering a love of learning, and to providing instruction in the basic skills required for active and involved citizenship in our country and community. We also strive to maintain an environment that sustains the safety, well-being, intellectual stimulation, mutual respect, and enthusiasm of all students, staff, and families.

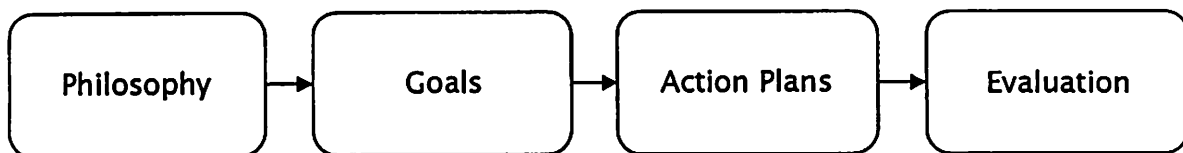
Through shared decision making, all parties support opportunities for a variety of teaching and learning formats. Technology is implemented throughout the curriculum in order to engage students in active learning. The school administration promotes a culture whereby instructional innovations and leadership are shared and encouraged. The school and the wider community work together to develop and enhance the educational programs and to use our resources to the benefit of all students.

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PLANNING PROCESS

St. Joseph-Ogden CHSD #305 uses a planning process to establish a continuous five year planning document. The process began with agreement on a **Philosophy** from which to work. The **Philosophy** of the district is central to the overall planning process. The current **Philosophy** statement was written in the early eighties and is included as a board policy. A vision/mission statement was developed by St. Joseph-Ogden High School in 1998. We use these statements as the basis from which to develop **Goal** areas and specific **Goals** for the future. Input is gathered from board members, community members, parents, faculty, staff and students. We develop **Goals** for both one year out and five years out. Each one year **Goal** includes an **Action Plan** which will lead the district toward achievement of the **Goal**. An **Action Plan** outlines the tasks to be completed in order to move toward the stated **Goal**. Each year the St. Joseph-Ogden CHSD #305 Board of Education and the Superintendent of Schools will **Evaluate** the **Goals** and **Action Plans** included in the strategic plan. New **Goals** may be set, new **Action Plans** may be developed and new **Goal** areas may be established as a result of this **Evaluation** process.

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GOALS -- ONE YEAR

The St. Joseph-Ogden CHSD#305 Board of Education has developed and adopted the following one year goals for inclusion in the Strategic Plan.

Curriculum and Instruction

St. Joseph-Ogden CHSD #305 will focus on academics and instruction while reviewing overall course offerings, curriculum, school structure, and professional collaboration opportunities for the faculty and staff.

Facility Improvement and Growth

St. Joseph-Ogden CHSD #305 will progress toward completion of energy-efficient facility improvements and building additions while continuing to monitor district growth variables.

Feeder School Collaboration

St. Joseph-Ogden CHSD #305 will continue to seek ways to collaborate with K-8 feeder districts in the areas of communication, curriculum, and school services.

School Finance

St. Joseph-Ogden CHSD #305 will make school finances a priority as it pursues ways to improve fiscal viability.

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ACTION PLANS

The St. Joseph-Ogden CHSD#305 Board of Education uses action plans to outline tasks to be completed to move toward the stated goal.

Curriculum and Instruction

St. Joseph-Ogden CHSD #305 will focus on academics and instruction while reviewing overall course offerings, curriculum, school structure, and professional collaboration opportunities for the faculty and staff.

1. The Response to Intervention Model will continue to be utilized to serve the needs of our student body.

Assigned to: Principal and RTI Team

2. A review of student support services will be completed to determine the extent to which they are appropriate and successful.

Assigned to: Superintendent and Principal

3. Local assessments will be reviewed and tied to the new national Common Core Standards.

Assigned to: Principal and Department Heads

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ACTION PLANS

The St. Joseph-Ogden CHSD#305 Board of Education uses action plans to outline tasks to be completed to move toward the stated goal.

Facility Improvement and Growth

St. Joseph-Ogden CHSD #305 will continue progress in facility improvements and upgrades while continuing to monitor district growth variables.

1. **Health/Life Safety Upgrades—HVAC in main gymnasium, south wing, and in commons. Roof on south wing.**

Assigned to: Superintendent and Board

2. **Curricular/Co-curricular Upgrades—Greenhouse, Auditorium.**

Assigned to: Superintendent and Board

3. **Other Upgrades—West student parking, Acquisition of surrounding property**

Assigned to: Superintendent and Board

Feeder School Collaboration

St. Joseph-Ogden CHSD #305 will continue to seek ways to collaborate with K-8 feeder districts in the areas of communication, curriculum, and school services.

1. **Feeder/area school districts will be invited to participate in teacher professional development and school improvement activities to enable common topics to be discussed and debated to improve overall instruction and education in and among our districts.**

Assigned to: Principal and Superintendent

2. **Feeder districts invited to discuss collaboration in regards to a K-12 alignment in the areas of math, science, and English with the new Common Core Standards.**

Assigned to: Principal

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ACTION PLANS

The St. Joseph-Ogden CHSD#305 Board of Education uses action plans to outline tasks to be completed to move toward the stated goal.

School Finance

St. Joseph-Ogden CHSD #305 will make school finances a priority as it pursues ways to improve fiscal viability.

1. Budget and enrollment projections will be made for up to three future years to aid in budget and planning discussions.

Assigned to: Superintendent

2. Investment strategy to be reviewed.

Assigned to: Superintendent and Board

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**GOALS -- FIVE YEAR
(2016-2017)**

The St. Joseph-Ogden CHSD#305 Board of Education has developed and adopted the following five year goals for inclusion in the Strategic Plan.

Curriculum and Instruction

St. Joseph-Ogden CHSD #305 will provide a comprehensive, up-to-date, and challenging curriculum for all students enrolled in the school district.

District Growth

St. Joseph-Ogden CHSD #305 will have improved facilities and additional education space for students and teachers, as needed.

Parent and Community Collaboration

St. Joseph Ogden CHSD #305 will have a comprehensive program that provides opportunities for parent involvement and community collaboration.

School Finances

St. Joseph-Ogden CHSD #305 will have a balanced budget with solid positive balances in all funds.

General Programs

St. Joseph-Ogden CHSD #305 will review all programs to determine if they are in line with the district philosophy, to determine their effectiveness, and to determine if modifications are needed.